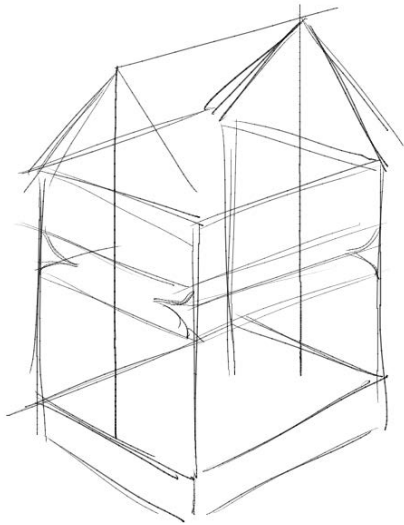


Drawing 1

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail			x		
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control		x			

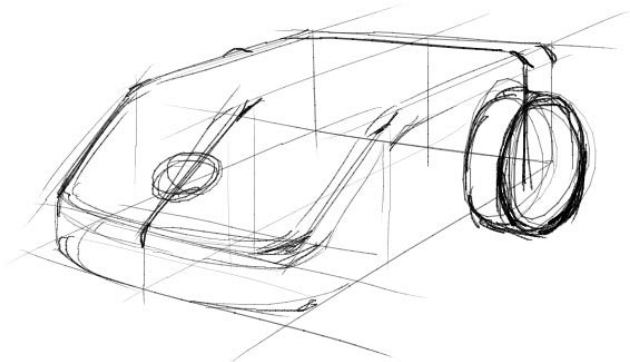


Drawing 2

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)		x			
Amount of detail			x		
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control	x				

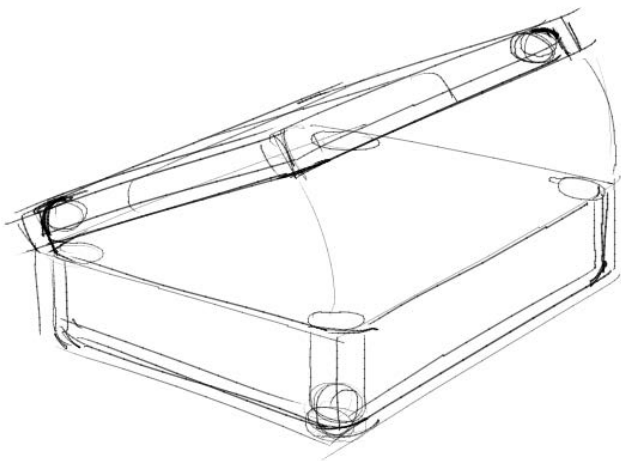


Drawing 3

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)		x			
Amount of detail		x			
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control		x			

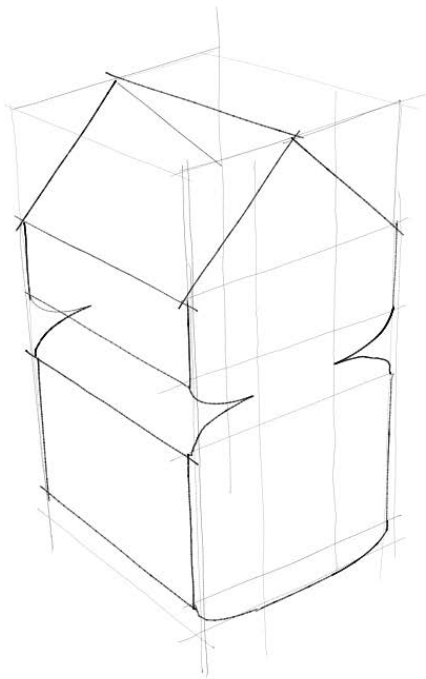


Drawing 4

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail			x		
Line weight			x		
Line executon: clarity, efficiency, uniformity, (motor) control			x		

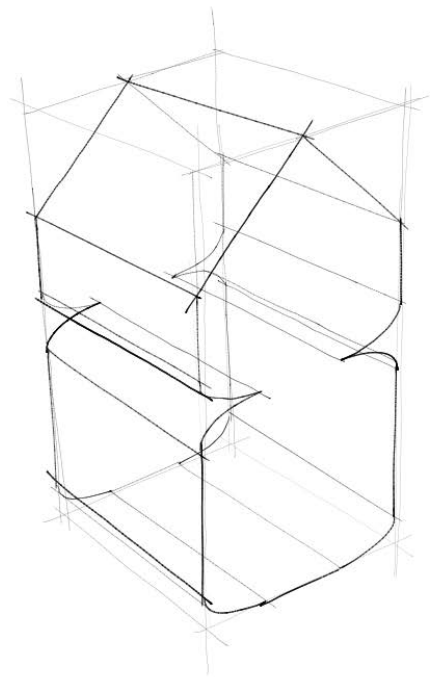


Drawing 5

Assessment design drawing

- - = clearly below graduation level
- = (only) partially at graduation level.
- + = at graduation level
- + + = better than graduation level

	- -	-	+	+ +	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail			x		
Line weight			x		
Line executon: clarity, efficiency, uniformity, (motor) control			x		

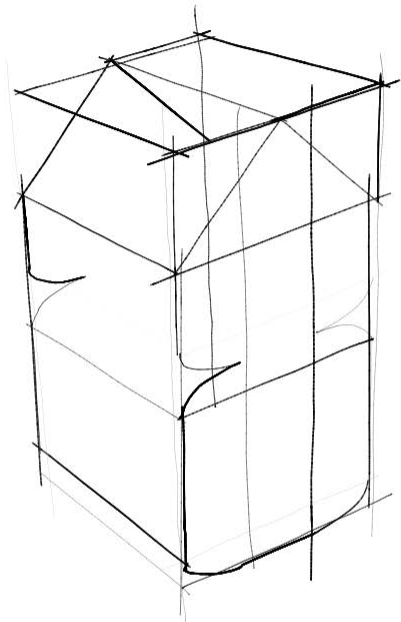


Drawing 6

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail		x			
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control			x		

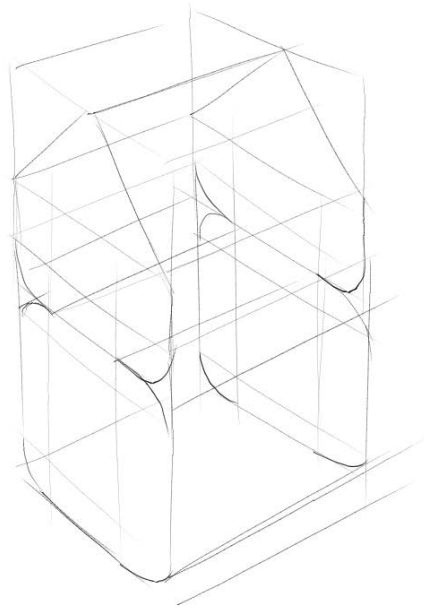


Drawing 7

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)				x	
Amount of detail			x		
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control			x		

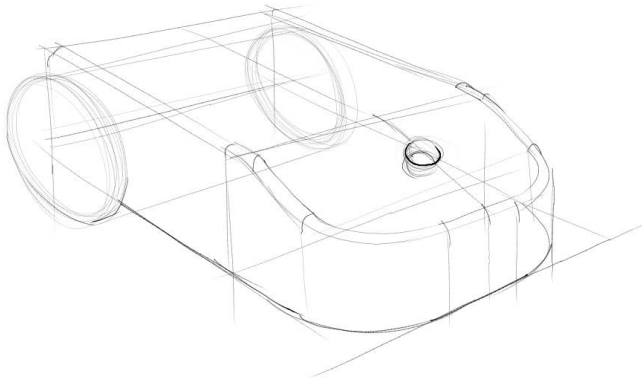


Drawing 8

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)		x			
Amount of detail			x		
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control		x			



Drawing 9

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)	x				
Amount of detail		x			
Line weight			x		
Line executon: clarity, efficiency, uniformity, (motor) control		x			



Drawing 10

Assessment design drawing

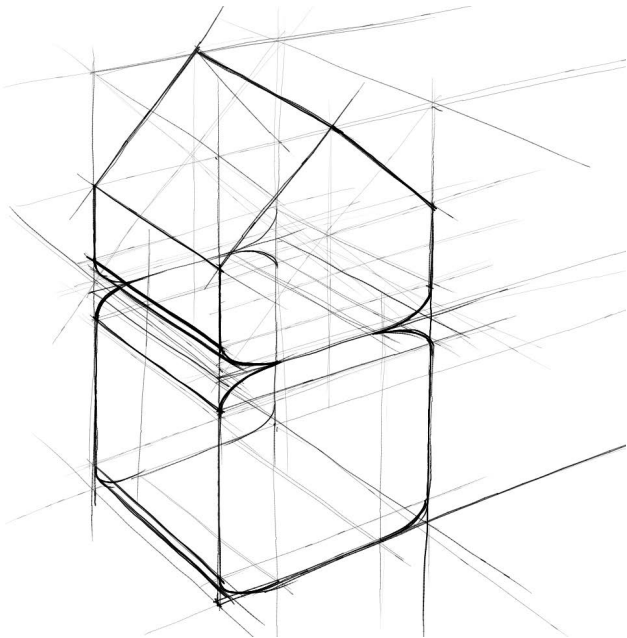
- -

= clearly below graduation level
- = (only) partially at graduation level.
- +

= at graduation level
- ++

= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)				x	
Amount of detail			x		
Line weight			x		
Line executon: clarity, efficiency, uniformity, (motor) control			x		

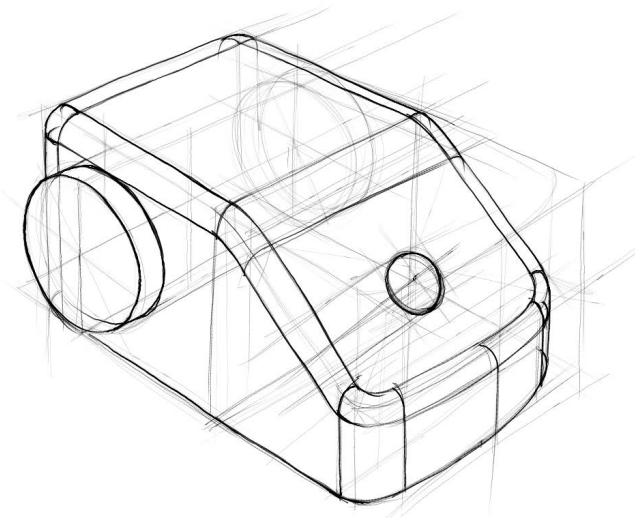


Drawing 11

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)		x			
Amount of detail			x		
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control		x			

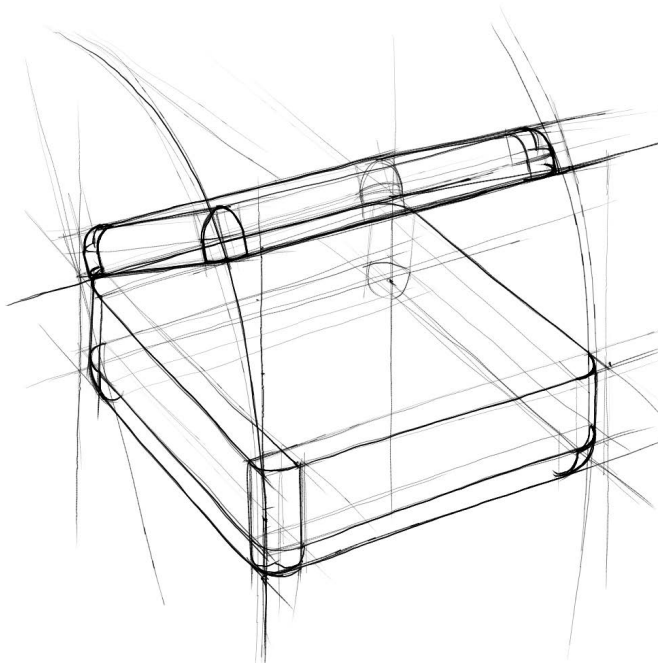


Drawing 12

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail			x		
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control			x		



Drawing 13

Assessment design drawing

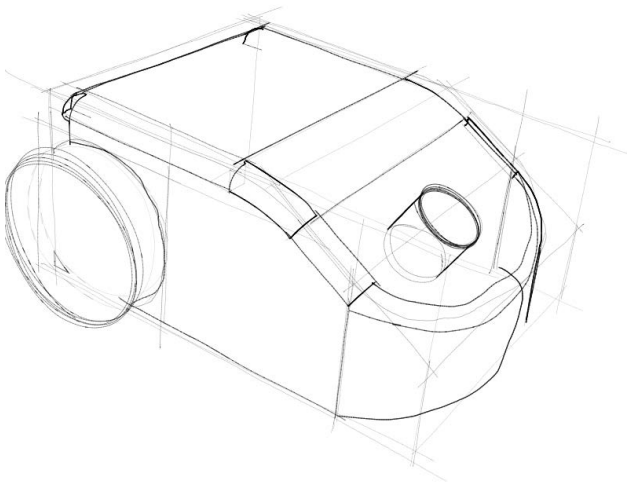
- -

= clearly below graduation level
- = (only) partially at graduation level.
- +

= at graduation level
- ++

= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail			x		
Line weight			x		
Line executon: clarity, efficiency, uniformity, (motor) control			x		

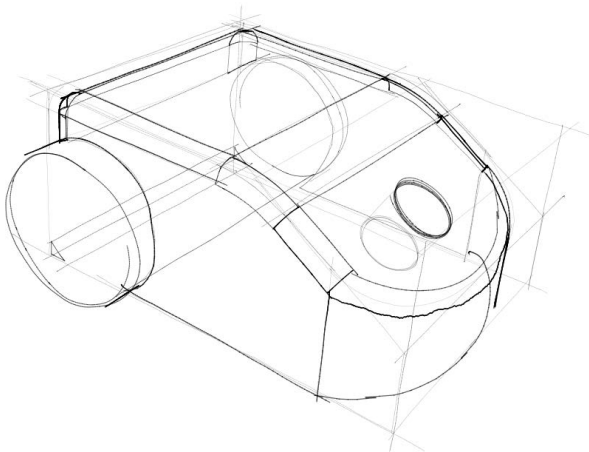


Drawing 14

Assessment design drawing

- - = clearly below graduation level
- = (only) partially at graduation level.
- + = at graduation level
- + + = better than graduation level

	- -	-	+	+ +	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail			x		
Line weight			x		
Line executon: clarity, efficiency, uniformity, (motor) control		x			

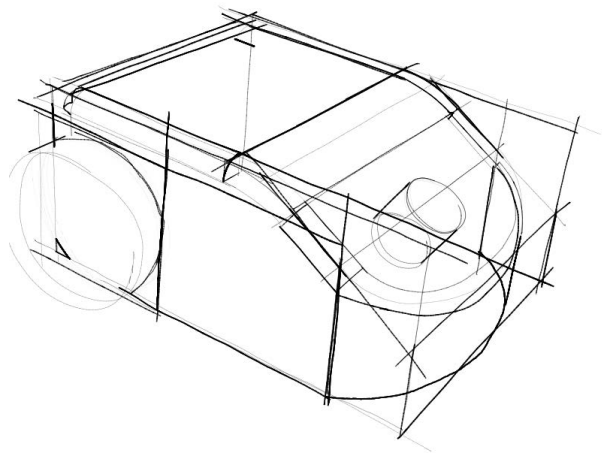


Drawing 15

Assessment design drawing

- - = clearly below graduation level
- = (only) partially at graduation level.
- + = at graduation level
- + + = better than graduation level

	- -	-	+	+ +	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail			x		
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control		x			



Drawing 16

Assessment design drawing

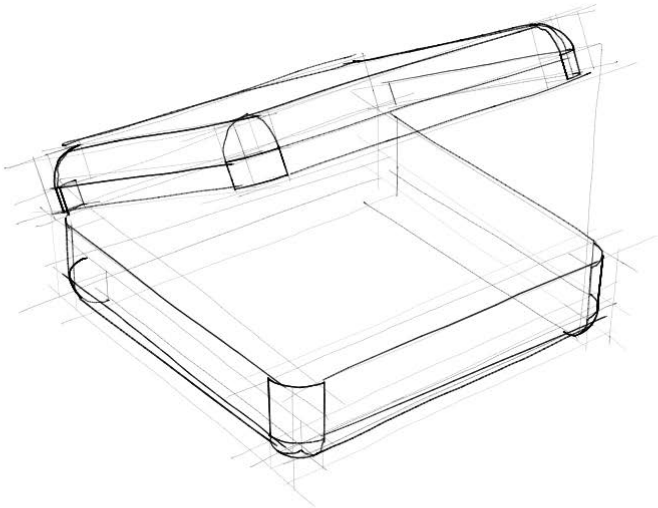
- -

= clearly below graduation level
- = (only) partially at graduation level.
- +

= at graduation level
- ++

= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail			x		
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control			x		

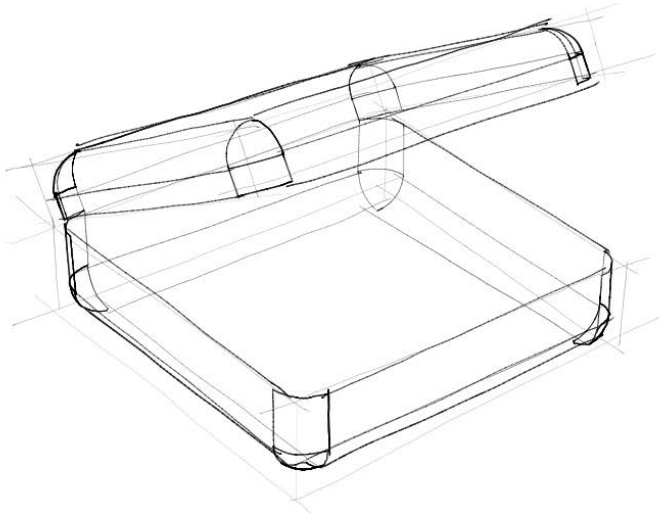


Drawing 17

Assessment design drawing

- -	= clearly below graduation level
-	= (only) partially at graduation level.
+	= at graduation level
++	= better than graduation level

	- -	-	+	++	remarks
Construction, perspective, argumentation (scaffolding)			x		
Amount of detail			x		
Line weight			x		
Line executon: clarity, efficiency, uniformity, (motor) control			x		



Drawing 18

Assessment design drawing

- - = clearly below graduation level
- = (only) partially at graduation level.
- + = at graduation level
- + + = better than graduation level

	- -	-	+	+ +	remarks
Construction, perspective, argumentation (scaffolding)		x			
Amount of detail			x		
Line weight		x			
Line executon: clarity, efficiency, uniformity, (motor) control		x			

